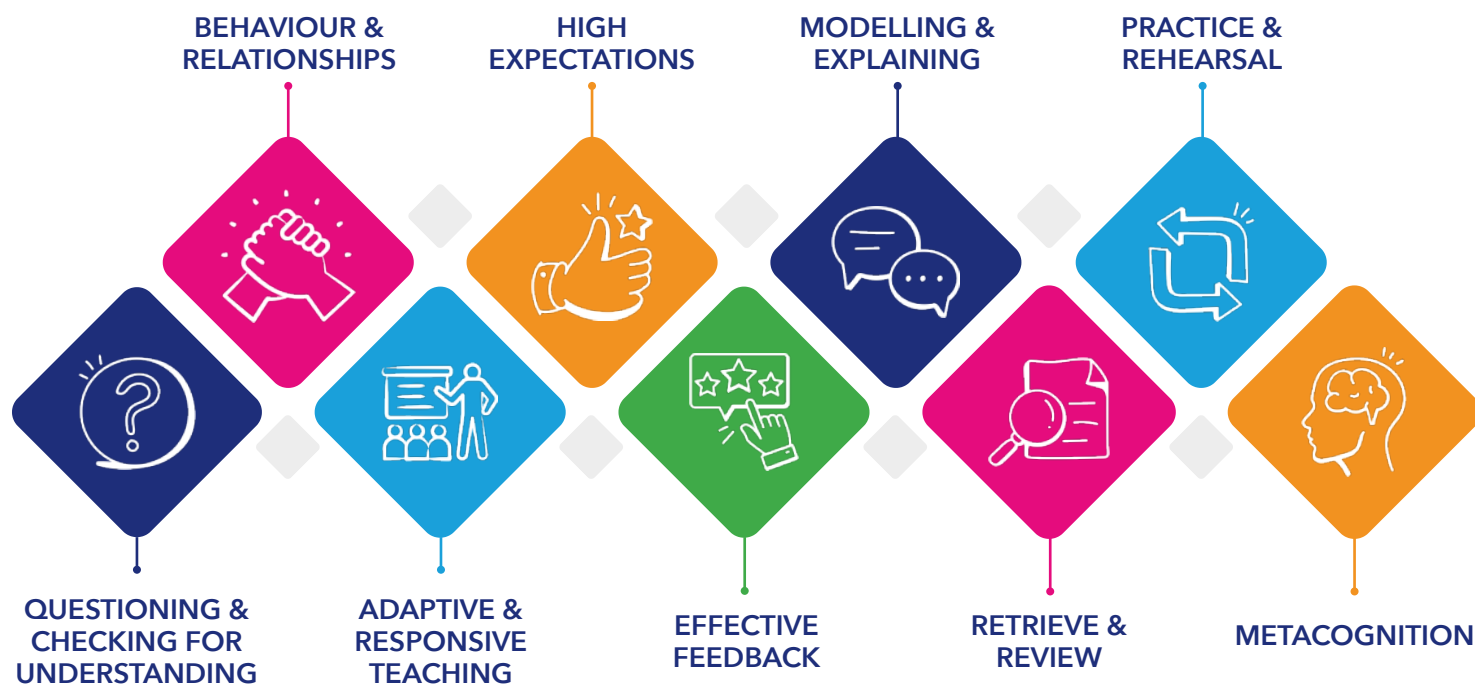


Principles of Teaching & Learning



High Quality Teaching & Learning

BEHAVIOUR & RELATIONSHIPS

We create high standards of behaviour and foster warm, positive relationships to ensure every pupil feels safe, respected, and empowered. A sense of belonging and fairness motivates learners, enabling learning to take place without disruption.

PRACTICE & REHEARSAL

Practice and rehearsal embed new knowledge and skills into long-term memory, freeing up working memory for new learning. Tasks are sequenced and scaffolded to ensure pupils can apply knowledge confidently and independently.

Technology supports this through live recordings of high-quality modelling, accessibility features, retrieval apps, spaced practice platforms and interactive rehearsal tools.

EFFECTIVE FEEDBACK

Feedback is timely, specific, and purposeful, helping pupils improve their learning rather than just their work. It consolidates understanding, prevents misconceptions, and enables pupils to act on advice promptly.

HIGH EXPECTATIONS

We set high expectations for all learners, including those with SEND and provide challenging learning so every child can reach their full potential. Decisions are based on accurate assessment, not assumptions about ability. Pupils progress to new concepts when they are ready.

QUESTIONING & CHECKING FOR UNDERSTANDING

We use questioning deliberately to assess understanding, identify misconceptions, deepen thinking allowing us to adapt instruction. Questions are planned to challenge and support all learners, ensuring learning is consolidated and extended.

RETRIEVE & REVIEW

Retrieval and review strengthen memory and reduce forgetting, making long-term retention more likely. Spaced practice and repeated exposure to key knowledge ensure pupils can recall and apply learning in new contexts.

MODELLING & EXPLAINING

Clear explanations and effective modelling help pupils master new skills through a gradual release of responsibility (I do, We do, You do). Scaffolds are provided and reduced over time to build independence and confidence.

ADAPTIVE & RESPONSIVE TEACHING

We deliver adaptive and responsive teaching to meet the needs of every pupil, including those of learners with SEND. We provide high-quality instruction, so all children achieve the same high expectations we set. Tasks are designed to match pupils' current level of understanding. We use technology to gather live data and personalise learning pathways.

METACOGNITION

Metacognition empowers learners to plan, monitor, and evaluate their learning. Technology and explicit teaching of strategies help all learners – including those with SEND – to develop independence, self-regulation and resilience when tackling challenges.