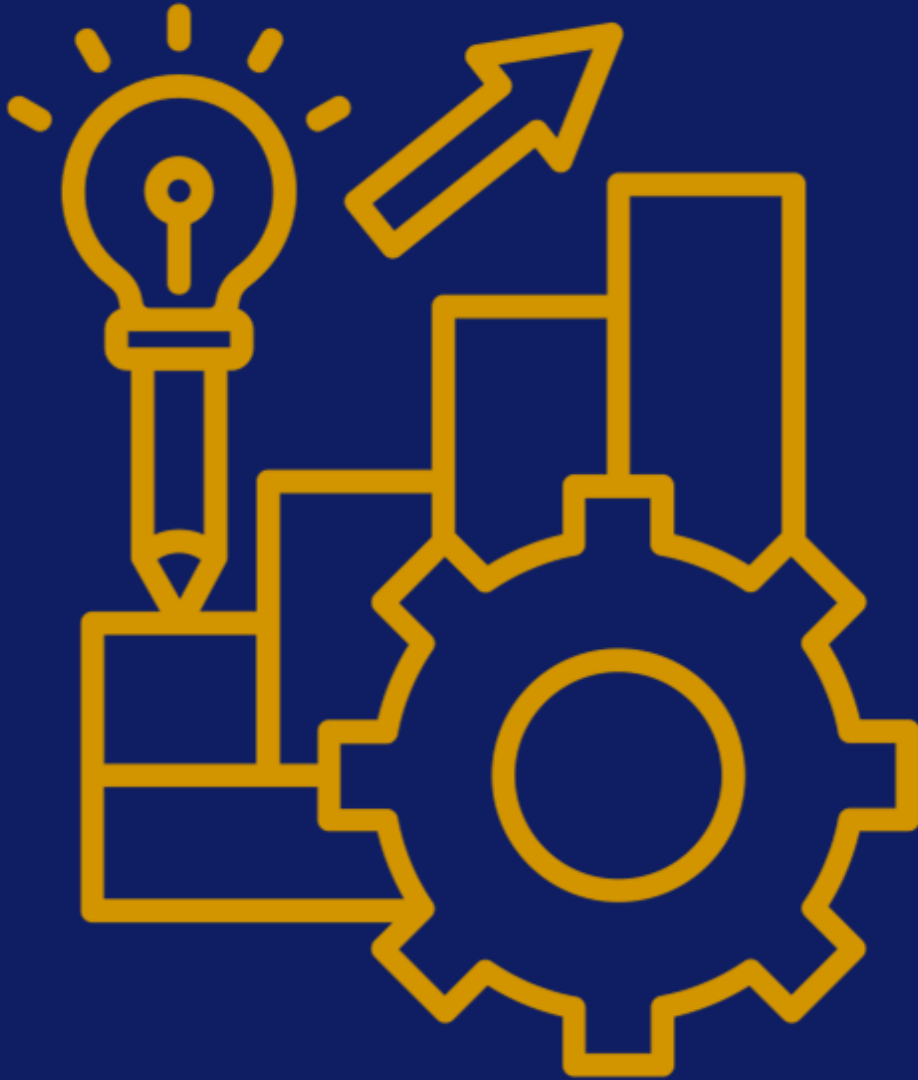




ST. BART'S
MULTI-ACADEMY TRUST



BTSA



ST. BART'S ACADEMY TRUST
PROFESSIONAL DEVELOPMENT 2024-25

ST. BART'S ACADEMY TRUST

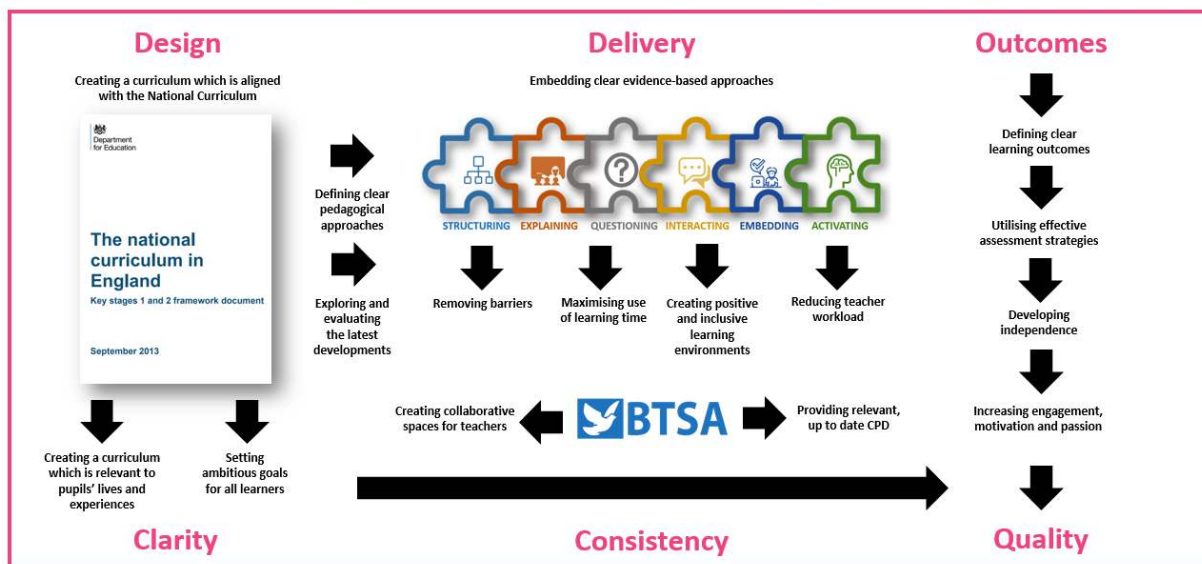
PROFESSIONAL DEVELOPMENT 2024-25

“The professional development of teachers and school leaders is essential to the maintenance of a strong and flourishing profession. This is self-evident: if we want teachers to pass knowledge and learning onto our children, it stands to reason that we also want them to engage in the pursuit of learning themselves, to be looking to progress and improve.”

A Professional Expectation
(Teacher Development Trust, 2024)



Advancing Education For All *through teaching and learning*



Professional Development Overview



Networks



Teaching & Learning



NPQs



**SEND
Training**

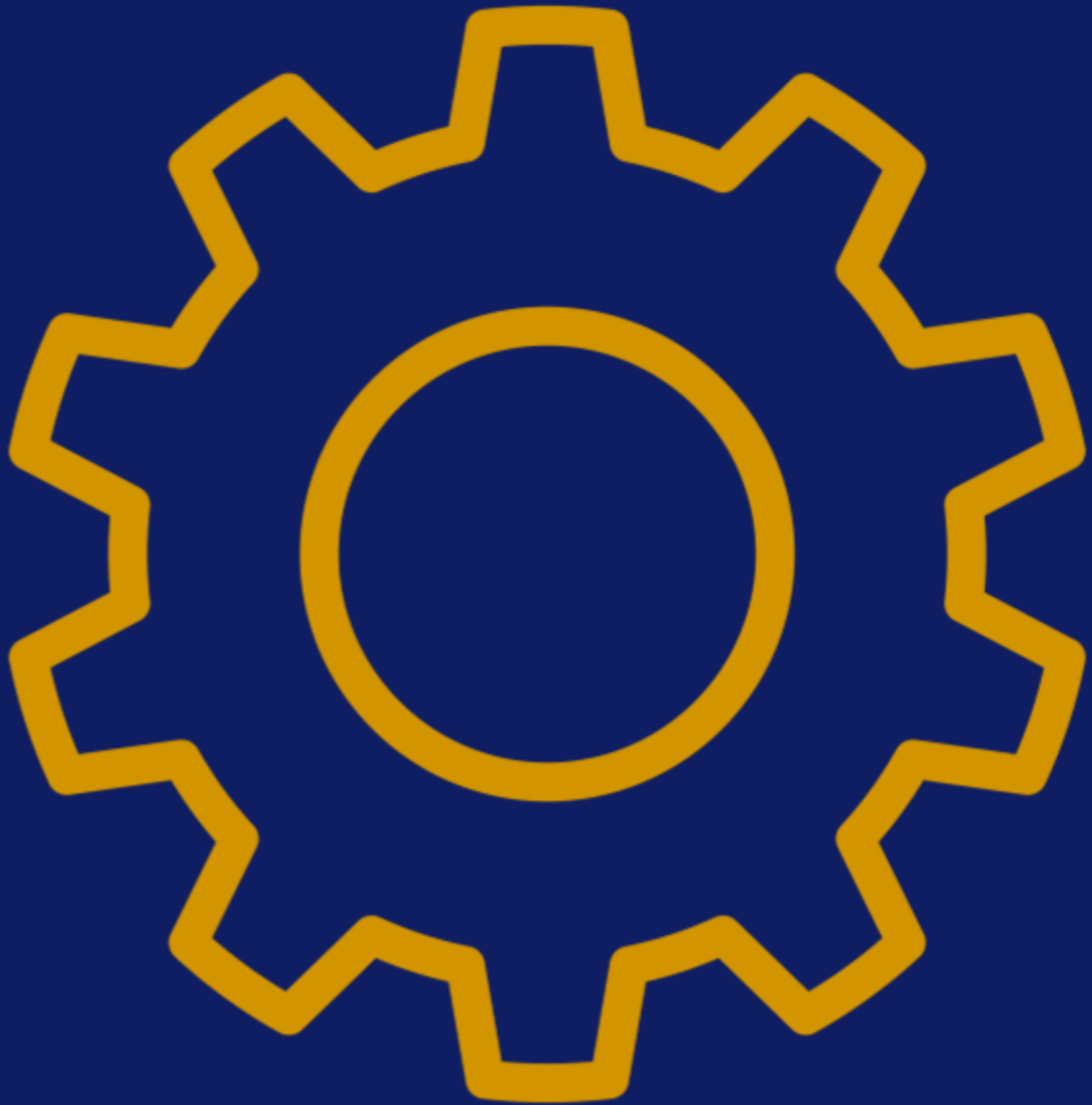


Online Learning



**Professional
Services**

NETWORKS



ST. BART'S
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NETWORKS



"Professional development should include collaboration and expert challenge."

Standard for teachers' professional development
(Department for Education, 2016)

Our range of established network groups offer St. Bart's staff the opportunity to work with colleagues to solve problems, engage in focused discussion about practice, analyse evidence and draw on expert advice. The networks cover both subject and leadership specialisms.

Networks – The Architecture for Collaboration

Subject networks ensure improvement by:

- Defining a core entitlement to knowledge
- Developing high-quality resources and toolkits
- Building professional, domain specific expertise
- Creating a community of improvers

Leadership network groups design strategy on:

- Attendance
- Behaviour
- Christian distinctiveness
- Digital technology
- Early Years provision
- Safeguarding
- SEND provision
- Sustainability

CORE SUBJECTS

Termly network meetings for primary subject leaders of
English, Maths, Science and R.E.



ENGLISH



MATHS



SCIENCE



R.E.

AUTUMN 2024

Tuesday 8th
October
2024

Thursday 7th
November
2024

Thursday 17th
October
2024

Tuesday 10th
December
2024

SPRING 2025

Tuesday 21st
January
2025

Tuesday 18th
March
2025

Tuesday 25th
February
2025

Thursday 20th
March
2025

SUMMER 2025

Thursday 22nd
May
2025

Tuesday 3rd
June
2025

Tuesday 10th
June
2025

Tuesday 17th
June
2025

All meetings run from 1.30 – 4.00pm and take place at the BTSA
Hub except for R.E. which is held at Kingsland C.E. Academy.

To book your place please email office@btsa.org

FOUNDATION SUBJECTS



ART



COMPUTING



D.T.



GEOGRAPHY



HISTORY



MUSIC



PSHE



P.E.



LANGUAGES



OUTDOOR
LEARNING

Network meetings for
leaders of the primary
foundation subjects and
wider curriculum areas.

Subject	Autumn 2024 Dates	Summer 2025 Dates
Art and Design	Thursday 10 th October	Thursday 5 th June
Computing	Thursday 5 th December	Tuesday 24 th June
Design and Technology	Thursday 17 th October	Friday 6 th June
Geography	Thursday 24 th October	Thursday 12 th June
History	Thursday 7 th November	Friday 13 th June
Music	Thursday 14 th November	Thursday 19 th June
PSHE	Thursday 21 st November	Thursday 26 th June
Physical Education	Thursday 28 th November	Thursday 3 rd July
Languages	Thursday 5 th December	Thursday 10 th July
Outdoor Learning	Monday 11 th November	Monday 16 th June

All meetings run from 1.30 – 4.00pm.

Autumn 2024 sessions will take place online and Summer 2025
will take place at the BTSA Hub except for Outdoor Learning
(location for these meetings to be confirmed nearer the time).

To book your place please email office@btsa.org

DIGITAL TEACHING & LEARNING NETWORK



Join us as we continue our digital journey across St. Bart's. These network sessions offer an opportunity for schools across the Trust to consider how technology is enhancing their teaching and learning strategy. There will also be time for sharing, asking questions, and getting advice from each other on any issues you are currently facing.

Please note: These meetings will have a focus on how technology is being/can be used to improve T&L across the curriculum for all learners. It is not a computing curriculum meeting so please continue to send your computing subject leads to the Computing network meetings.

AUTUMN 2024	
AUTUMN 1	Tuesday 1 st October 2024
AUTUMN 2	Tuesday 3 rd December 2024
SPRING 2025	
SPRING 1	Tuesday 4 th February 2025
SPRING 2	Tuesday 1 st April 2025
SUMMER 2025	
SUMMER 1	Tuesday 13 th May 2025
SUMMER 2	Tuesday 8 th July 2025

All meetings run from 1.30 – 3.00pm and take place at the BTSA Hub.
Free parking is available at Florence Sports and Social Club, ST3 4JS

To book your place please email office@btsa.org

LEADERSHIP NETWORKS

ATTENDANCE NETWORK (with Claire Tomlinson in the Hub 1.30 – 4.00pm)



AUTUMN 2024	Friday 27 th September	Friday 22 nd November
SPRING 2025	Friday 24 th January	Friday 4 th April
SUMMER 2025	Friday 16 th May	Friday 4 th July

BEHAVIOUR NETWORK (with Lisa Henshall in the Hub 1.30 – 4.00pm)



AUTUMN 2024	Wednesday 27 th November 2024
SPRING 2025	Wednesday 26 th March 2025
SUMMER 2025	Wednesday 25 th June 2025

CHURCH SCHOOL NETWORK (with Sara Goddard at Kingsland 1.00 – 3.00pm)



AUTUMN 2024	Friday 11 th October	Friday 6 th December
SPRING 2025	Friday 7 th February	Friday 11 th April
SUMMER 2025	Friday 9 th May	Friday 20 th June

EARLY YEARS NETWORK (with Linda Jones at various settings 9.30am – 12.00pm)



AUTUMN 2024	16 th October at Cranberry	6 th November at Offley
SPRING 2025	5 th February at Saint Nats	3 rd April at the BTSA Hub
SUMMER 2025	21 st May at Meir Heath	TBC

SAFEGUARDING NETWORK (with Kim Webb at Kingsland 1.00pm start)



AUTUMN 2024	Tuesday 17 th September	Tuesday 12 th November
SPRING 2025	Tuesday 7 th January	Tuesday 25 th March
SUMMER 2025	Tuesday 20 th May	Tuesday 8 th July

SEND NETWORK (with Kathy Crawley and Lisa Henshall in the Hub 1.30 – 4.00pm)



AUTUMN 2024	Wednesday 2 nd October	Wednesday 20 th November
SPRING 2025	Monday 20 th January	Wednesday 5 th March
SUMMER 2025	Thursday 1 st May	Wednesday 18 th June

SENIOR MENTAL HEALTH LEADS NETWORK (with Lisa Henshall in the Hub 1.30 – 4.00pm)



AUTUMN 2024	Wednesday 25 th September 2024
SPRING 2025	Wednesday 22 nd January 2025
SUMMER 2025	Tuesday 6 th May 2025

VICE PRINCIPALS & ASSISTANT PRINCIPALS NETWORK



This academic year we will be starting a second cohort for new Vice and Assistant Principals. This cohort will be in addition to our first cohort that was set up in 2023-24. For the new cohort 2 and the original cohort 1, please see the dates below for the relevant 3 network sessions. For more information contact **Kelly Deaville** at kdeaville@sbmat.org

COHORT ONE
(Began 2023-24)

COHORT TWO
(Beginning 2024-25)

AUTUMN 2024	
Wednesday 13 th November 2024	Tuesday 24 th September 2024
SPRING 2025	
Wednesday 12 th March 2025	Wednesday 29 th January 2025
SUMMER 2025	
Wednesday 4 th June 2025	Friday 2 nd May 2025

All meetings run from 1.30 – 4.00pm

Location: The BTSA Hub, Belgrave St. Bartholomew's Academy,
Sussex Place, Longton, Stoke-on-Trent ST3 4TP

Parking: Free parking is available at Florence Sports and Social Club, ST3 4JS

To book your place please email office@btsa.org

SUSTAINABILITY NETWORK



The St. Bart's Sustainability Network is an opportunity to explore the ***DfE Sustainability and climate change: a strategy for the education and children's services systems*** and consider how we can embed the principles in our own settings.

Network members will be able to share best practice in environmental and climate education, eco schools work and ways to develop biodiversity in the school grounds.

Together, we will develop climate action plans, raise awareness and create a culture that prioritises sustainability.

For further information contact **Julie Rowlandson** at jrowlandson@sbmat.org

AUTUMN 2024

Tuesday 15th October 2024

SPRING 2025

Tuesday 11th February 2025

SUMMER 2025

Tuesday 1st July 2025

**All meetings run from 1.30 – 4.00pm
and take place in the BTSA Hub,
Belgrave St. Bartholomew's
Academy,
Sussex Place, Longton,
Stoke-on-Trent
ST3 4TP**

Free parking is available at Florence Sports and Social Club, ST3 4JS

To book your place please email office@btsa.org

CARBON LITERACY

for school sustainability leads

Certified Carbon Literate



Aligned with the DfE Sustainability and Climate change strategy.

Research has found that having Carbon literate staff increases engagement in behaviour change, leading to improved outcomes in energy reduction/ resource saving, leading to cost savings.

Carbon Literacy means being aware of the impact of everyday activities on the climate and knowing what steps can be taken to reduce emissions as an individual, as a school, as a MAT.

Climate literate educators can ensure that the climate and environmental education included in our curricula is accurate and can help to appreciate and alleviate climate anxiety in pupils.

After completion, attendees will be certified as Carbon Literate.

Why it's important that we all take these steps and how they feed into our climate action plan.

Understanding the Challenge

Doing Something About It!

M1 Climate Change Basics

M4 Influencing Others

M2 Exploring Carbon Footprints

M5 Our Professional Influence

M3 A Zero Carbon World

M6 Taking Action

Monday 14th October 2024

9.00am – 4.00pm (Please bring your own lunch)

Location: The BTSA Hub, Belgrave St. Bartholomew's Academy,
Sussex Place, Longton, Stoke-on-Trent ST3 4TP

Parking: Free parking is available at Florence Sports and Social Club, ST3 4JS

To book your place please email office@btsa.org

OPERATIONAL NETWORKS

ST. BART'S BUSINESS MEETINGS



AUTUMN 2024

Wednesday 25th September 2024

Wednesday 27th November 2024

SPRING 2025

Wednesday 5th February 2025

SUMMER 2025

Wednesday 30th April 2025

Wednesday 25th June 2025

**All meetings run from 10.00am – 12.00pm
and take place in the BTSA Hub.**

Free parking is available at Florence Sports and Social Club, ST3 4JS

ST. BART'S HEALTH & SAFETY MEETINGS



AUTUMN 2024

Thursday 7th November 2025

SPRING 2025

Tuesday 11th March 2025

SUMMER 2025

Tuesday 24th June 2025

All meetings start at 10.00am and take place on Teams.
Links will be emailed out nearer the time.

TEACHING AND LEARNING



ST. BART'S
MULTI-ACADEMY TRUST



BTSA

TEACHING AND LEARNING



For 2024-25 we have twelve **Teaching and Learning Seminars** aimed at supporting teachers and teaching assistants to reflect on their practice and apply evidence-based research in their classrooms, placing our pupils at the heart of the process. Each seminar focuses in on one theme from our brand new **Teaching and Learning Handbook** and participants will also be provided with a copy of our **Teaching and Learning Effective Practice Guides** covering each theme.

We are also delighted to be able to offer Early Years practitioners an opportunity to attend our **Early Years Overview** (suitable for those new to Early Years and for senior leaders who wish to know more) as well as our **Early Years Roadshow** (in partnership with *Early Excellence*).

Building on our series of **Evidence-Based Webinars**, this year we will be focusing on EEF subject-specific guidance reports covering Literacy, Mathematics and Science.

TEACHING AND LEARNING SEMINARS

for teachers and teaching assistants



Join us for a series of standalone online sessions covering the twelve themes from our brand new **Teaching and Learning Handbook**.

Each session will take place between 9.00 and 10.00am.

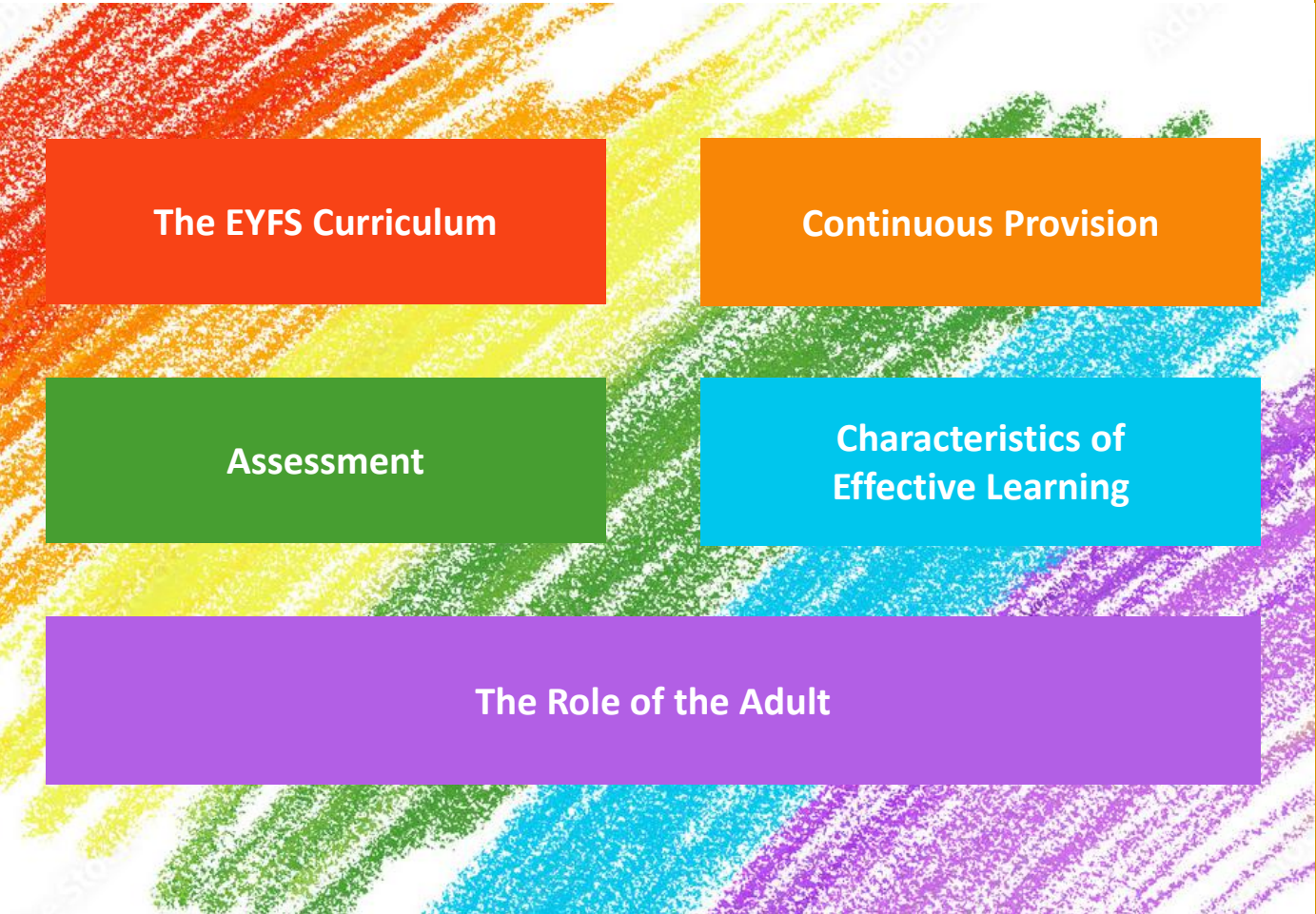
Sessions will be recorded for 'catch up' and available on the St. Bart's Central Hub afterwards.

AUTUMN 2024	
Challenge	Thursday 12 th September 2024
Connecting	Thursday 3 rd October 2024
Elaboration	Thursday 7 th November 2024
Explanations	Thursday 28 th November 2024
SPRING 2025	
Feedback	Thursday 16 th January 2025
Metacognition	Thursday 6 th February 2025
Modelling	Thursday 6 th March 2025
Practice	Thursday 27 th March 2025
SUMMER 2025	
Questioning	Thursday 8 th May 2025
Retrieval	Thursday 22 nd May 2025
Scaffolding	Thursday 12 th June 2025
Sequencing	Thursday 3 rd July 2025

To book your place please email office@btsa.org

EARLY YEARS OVERVIEW

Suitable for those new to Early Years and for senior leaders who wish to know more



The EYFS Curriculum

Continuous Provision

Assessment

Characteristics of
Effective Learning

The Role of the Adult

Thursday 26th September 2024
9.00am – 12.30pm

Location: The BTSA Hub, Belgrave St. Bartholomew's Academy,
Sussex Place, Longton, Stoke-on-Trent ST3 4TP

Parking: Free parking is available at Florence Sports and Social Club, ST3 4JS

To book your place please email office@btsa.org



Early Excellence
Inspirational Learning

EARLY YEARS ROADSHOW

Wednesday 5th March 2025

Saint Nathaniel's Academy

**Discover how to
strengthen the
impact of your
learning
environment**

Early Excellence, in partnership with St. Bart's Multi-Academy Trust, are delighted to offer this immersive CPD experience with guidance for strategic leaders, support for EYFS Leads and practical ideas for the whole team. A unique opportunity to access expert thinking.

Morning (9.30am-12pm) Evaluative Session For Headteachers	Afternoon (1.30-3.30pm) Development Session For EYFS Leads	Twilight (4.00-5.00pm) Ideas & Inspiration for EYFS Teams
Is everything OK with your EYFS? Exploring the expectations & implications for leaders	How to unlock the potential of your learning environment How well is your provision delivering your curriculum?	Ways to elevate learning within the environment A guided learning walk of the Early Excellence classroom
Join this strategic overview and gain help to establish the impact of your EYFS and its connection to the whole school curriculum.	Join us for an opportunity to look in detail at key areas of provision and be guided in how to plan the environment to maximise curriculum links and the role of the adult.	Join us to find out how resources can be effectively managed to support high-quality learning and gain practical advice and new ideas to evaluate your practice.
Cost for St. Bart's schools £75.00 per person (exc. VAT)	Cost for St. Bart's schools £45.00 per person (exc. VAT)	Cost for St. Bart's schools £20.00 per person (exc. VAT)

BOOK A FULL DAY PASS FOR YOUR SCHOOL

Includes:

- 1 x Senior Leader (Morning session)
- 1 x EYFS Lead (Afternoon session)
- Up to 6 EYFS Staff (Twilight session)

Additional places can be booked individually

Exclusive St. Bart's price £200 (exc. VAT)



Book your place by emailing Nikki Walters at Nikki@earlyexcellence.com

Evidence Based Webinars

Primary Core Subjects



Join us for a second series of online webinars exploring the recommendations from a range of subject-specific **EEF guidance reports**. These sessions are standalone and are suitable for senior leaders, subject leaders, teachers, support staff, and governors. Sessions are recorded 'live' and will be available for catch up via the St. Bart's Central Hub. All webinars take place online from 3.30 – 4.30pm.

Preparing For Literacy

**Tuesday 24th
September 2024**

**Improving Literacy
In Key Stage 1**

**Tuesday 12th
November 2024**

**Improving Literacy
In Key Stage 2**

**Tuesday 21st
January 2025**

**Improving
Mathematics In Early
Years and Key Stage 1**

**Tuesday 11th
March 2025**

**Improving
Mathematics In Key
Stages 2 and 3**

**Tuesday 20th
May 2025**

**Improving
Primary
Science**

**Tuesday 24th
June 2025**

To book your place please email office@btsa.org

MODERATION MEETINGS

Opportunities for St. Bart's teachers to engage in moderation of pupils' work in English, Maths and Science.



English (led by Claire Hubbard)

Tuesday 25th March 2025

Year 2 – 9.00am – 12.00pm

Year 6 – 1.00pm – 4.00pm



Maths (led by Damian Collier)

Friday 7th February 2025

Year 2 and Year 4 – 9.00am – 12.00pm

Year 6 – 1.00 – 4.00pm



Science (led by Luci Baker)

Wednesday 19th March 2025

1.30 – 4.00pm

**Moderation meetings take place in the BTSA Hub,
Belgrave St. Bartholomew's Academy,
Sussex Place, Longton, Stoke-on-Trent
ST3 4TP**

Free parking is available at Florence Sports and Social Club, ST3 4JS

To book your place please email office@btsa.org

APPLE REGIONAL TRAINING



Apple Regional Training Centres

deliver courses to build the skills and confidence of educators to use Apple technology inside and outside the classroom.

They are a community who share best practice and inspire excellence through teaching with Apple technology.

They support teaching staff to attain Apple Teacher status, a professional learning programme designed to support and celebrate educators.

Teachers from across our region can attend courses to build their knowledge and skills using technology and earn badges to achieve their Apple Teacher recognition.

For more information contact Kenny Bartonshaw at kbartonshaw@sbmat.org

SESSIONS INCLUDE

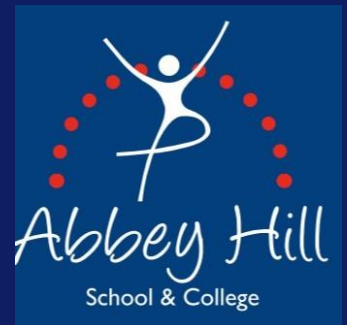
- Start Teaching with iPad
- Everyone Can Create
- Innovate with iPad
- Amplify creativity with iPads
- Reaching all learners with iPad (use of iPads to support learners)
- Reduce Teacher Workload with iPads
- Adobe Creative Educator Level 1 (Creativity across the curriculum)
- Developing literacy through film making
- AR in the classroom - bring learning to life
- Subject specific use for iPads (e.g. English, Maths, RE, History, Geography etc.)

Kenny can also offer bespoke sessions for your staff.

SEND TRAINING



ST. BART'S
MULTI-ACADEMY TRUST



SEND TRAINING

St. Bart's are delighted to welcome **Kelly Martin** to our Inclusion Team. Kelly is a Specialist Autism Outreach teacher.

Kelly's offer for St. Bart's schools is a 3 tier approach:



- CPD for all schools including half termly online Autism focused training and more bespoke training such as EBSA, Sensory Needs and Girls with Autism
- Half termly consultations for each school (in clusters) to discuss children and develop strategies to support autism (no diagnosis required), sensory difficulties or social and communication difficulties
- School observation visits for a more detailed report and additional strategies to build on previous advice from consultation

Abbey Hill provide training, advice and support to all schools/academies in Stoke-on-Trent, Staffordshire and surrounding counties. This service has been developed to support the inclusion of pupils with SEND, particularly those with a diagnosis of autism.

Abbey Hill offer a wide range of specialist training throughout the year. Please see their website for details of dates and times

<https://www.abbeyhillschool.co.uk/outreach-and-training/>

For more information please contact **Jodie Ward** at Abbey Hill Academy & College on 01782 882882 or by email at outreachandtraining@abbeyhillschool.co.uk





S E N D

and Inclusion Conference



MONDAY 21st OCTOBER 2024

BET 365 STADIUM STOKE-ON-TRENT



& Inclusion Conference

MONDAY 21st OCTOBER 2024
BET 365 STADIUM, STOKE-ON-TRENT

All leaders, principals and SENCOs are invited to join us at the bet365 Stadium for a day focusing on **successfully supporting your schools to navigate the growing complexities of SEND and Inclusion**. Be inspired by our guest speakers, watch live performances and take the opportunity to network with colleagues from other settings.



COST

£100 per person



BOOK YOUR PLACE

Email office@btsa.org



DIRECTIONS

BET365 is the home ground of Stoke City F.C. and is easily accessible by rail and road (including the M6). Ample parking is available.



FOOD

Price includes pastries on arrival, buffet lunch and refreshments throughout the day. Please let us know of any dietary requirements when you book.



JOIN IN THE CONVERSATION

Follow events on X by using the hashtag [#stbartssend24](#)



ONLINE LEARNING



ONLINE LEARNING



Our ongoing Trust-wide focus on high quality teaching and learning has resulted in the creation of a range of training programmes and practical resources for our staff.

These are all available 'on demand' from the St. Bart's Central Hub where you can also access additional materials such as our Research Library.

St. Bart's staff also have access to online Flick training which covers a range of themes including Safeguarding, Health & Safety, Childcare & Education, Handling Information, Financial Crime and Soft Skills.



BTSA

ON DEMAND

We have a library of CPD programmes covering a range of themes that are available for St. Bart's staff to access any time, anywhere. Each folder contains training videos and supporting resources for you to use in your setting. If you are viewing this document online simply click on the icons below and start exploring the collection right away.

Embedding
Practice Videos

Evidence Based
Webinars

High Quality
Teaching Across
The Curriculum

Six Principles
Behind High
Quality
Learning

Primary Subject
Leaders
Programme

Supporting
Teaching and
Learning

Strategies to
Support EAL
Pupils

Embedding Practice Videos

"The standards continue to define the level of practice at which all qualified teachers are expected to perform."

DfE Teachers' Standards 2021

Access our series of online videos exploring the 'what' and 'how' behind the Teachers' Standards.

These 30 minute sessions are standalone and focus on individual areas of professional practice. The content is underpinned by the ITT Core Content and Early Career Frameworks.

They are suitable for all qualified teachers and are aimed at developing individual performance.

The videos and supporting resources are available to access any time on the St. Bart's Central Hub. Click on the boxes on the right to access online.

Standard 1



Set high expectations which inspire, motivate and challenge pupils.

Standard 2



Promote good progress and outcomes by pupils.

Standard 3



Demonstrate good subject and curriculum knowledge.

Standard 4



Plan and teach well structured lessons.

Standard 5



Adapt teaching to respond to the strengths and needs of all pupils.

Standard 6



Make accurate and productive use of assessment.

Standard 7



Manage behaviour effectively to ensure a good and safe learning environment.

Standard 8



Fulfil wider professional responsibilities.



BTSA

ON DEMAND

Evidence Based Webinars

Access our series of online webinars exploring the recommendations from a range of **EEF guidance reports**. These sessions are standalone and focus on specific educational themes. They are suitable for support staff, teachers, school leaders and governors.

Improving
Behaviour in
Schools

Teacher
Feedback To
Improve
Pupil Learning

Metacognition
and Self-
Regulated
Learning

Special
Educational
Needs In
Mainstream
Schools

Improving
Social and
Emotional
Learning In
Primary Schools

Working with
Parents To
Support
Children's
Learning

Each webinar folder contains a video, session slides and supporting resources to help you implement the EEF recommendations in your own setting. Click on the boxes above to access online.



BTSA

ON DEMAND

High Quality Teaching Across The Curriculum



Structuring



Explaining



Questioning



Interacting



Embedding



Activating

These six sessions are suitable for primary practitioners and are underpinned by Dimension 4 from the *Great Teaching Toolkit* Evidence Review.

Each session explores subject-specific strategies to use across the curriculum and each folder contains supporting resources to use in the classroom.

Click on the boxes above to access each session online.



BTSA

ON DEMAND

Primary Subject Leaders Programme

Our programme for Primary Subject Leaders covers the six Ofsted inspection focus areas –

1. **Curriculum**
2. **Pedagogy**
3. **Assessment**
4. **Policy**
5. **Culture**
6. **Systems**

The six sessions are suitable for new and experienced subject leaders.

Each session is underpinned by current evidence-based research linked to the Primary curriculum subjects.

Click on the boxes on the right to access each session online.

Curriculum



Pedagogy



Assessment



Culture



Systems



Policy





BTSA

ON DEMAND

Six Principles Behind High Quality Learning

Explore six key principles from cognitive science that every teacher should know in order to help their pupils learn most effectively.

Each module focuses on one principle, explores the latest evidence and offers practical strategies to apply ideas in the Primary classroom.

Helping pupils attend to learning

Principle 1:
People can only consciously attend to a handful of stimuli at a time.

Finding out what pupils already know

Principle 2:
Prior knowledge determines what pupils can learn.

Helping pupils focus on key ideas

Principle 3:
Working memory capacity is limited.

Helping pupils commit information to long-term memory

Principle 4:
Memory is the residue of thought.

Helping pupils remember what they learn

Principle 5:
Forgetting is inevitable.

Helping pupils to use their knowledge flexibly

Principle 6:
Information can be organised in increasingly sophisticated mental models.

Click on the boxes above to access online. Each module contains a video, session slides and supporting resources. There is also a participant workbook to support you in capturing ideas to apply in practice.



BTSA

ON DEMAND

Supporting Teaching and Learning

"These standards...help to define the role and purpose of teaching assistants to ensure that schools can maximise the educational value, and contribution of employees working directly with pupils."

Professional Standards for Teaching Assistants

Access six online modules exploring the 'what' and 'how' behind the *Professional Standards for Teaching Assistants*. These 40 minute videos are standalone and focus on individual areas of professional practice.

They are suitable for all support staff and are aimed at developing individual performance.

MODULE ONE

Demonstrate an informed and efficient approach to teaching and learning.

MODULE TWO

Promote, support and facilitate inclusion.

MODULE THREE

Use effective behaviour management strategies consistently.

MODULE FOUR

Contribute to effective assessment and planning.

MODULE FIVE

Communicate effectively and sensitively with pupils.

MODULE SIX

Maintain a stimulating and safe learning environment.

If you are reading this document online click on the boxes above to access the modules directly.



BTSA

ON DEMAND

Strategies to Support EAL Learners



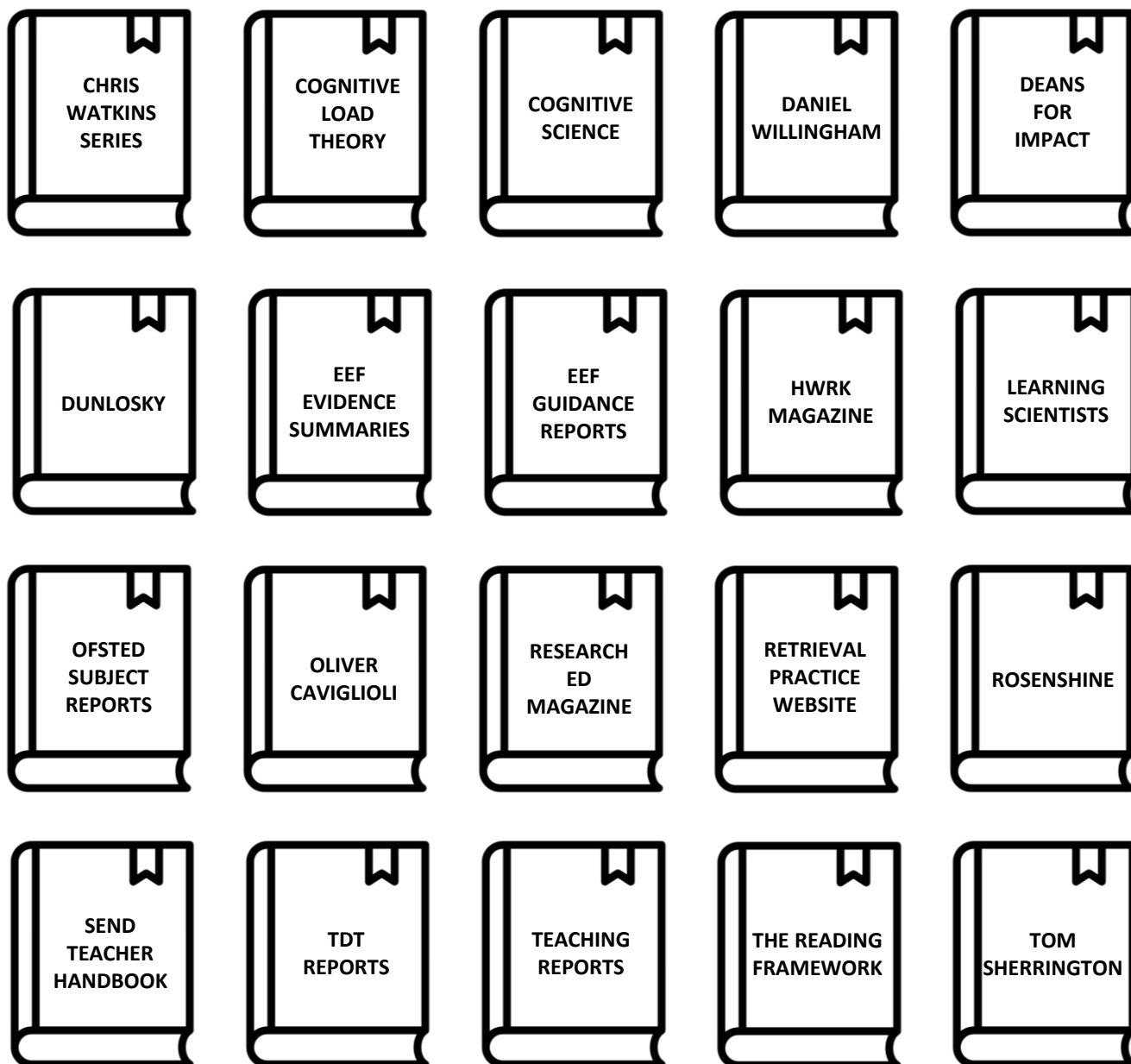
This session focuses on the needs of EAL learners and a range of effective pedagogical approaches to support them in the Primary classroom.

The session covers –

- The latest evidence and research
- The Bell Foundation's EAL Assessment Framework
- Twenty practical strategies to support pupils with EAL in gaining knowledge and understanding across the curriculum
- Classroom resources that support all pupils in making progress
- Online websites to support EAL pupils and their families

Alongside the video and session slides are several folders containing downloadable resources to use in the classroom. Click on the EAL icon above to access online.

Explore a range of evidence-based research in our BTSA Research Library.
Collected together in one place for your convenience.



Click the link below to access online.

https://belgravestbartholomews.sharepoint.com/:f:/s/St%20Barts%20Trust/EvJbK1nvYlpMuQi2C_r-LegBFydqrKWYM-7ISlbJ6Fj7qw

FLICK E-LEARNING



Must-do-training that is highly engaging, simple to absorb, easy-on-the-eye and memorable.

St. Bart's employees have access to over 100 online courses covering the following range of themes –

- **Safeguarding**
- **Health & Safety**
- **Childcare & Education**
- **Handling Information**
- **Financial Crime**
- **Soft Skills**

Every member of our staff has their own unique Flick profile that logs their online training and tracks their overall progress.

Flick also provide users with a personal online space that stores all the courses, resources, help guides, templates and anything else that will aid and assist their learning experience.

Course content is expert-endorsed and fully accredited.

Click on the Flick icon to download the full Flick course list.

ANNUAL CONFERENCE



SAVE THE DATE

Friday 14th February 2025



St. Bart's employees are cordially invited to join us in 2025 for our annual conference. This online event is an opportunity for staff at all levels across the organisation to come together.

As with our previous events we expect to be able to offer you the opportunity to be inspired by engaging speakers, collaborate with colleagues, reflect on current practice and release individual and team potential.

Further details will be sent out nearer the time.



ST. BART'S
MULTI-ACADEMY TRUST



BTSA

NATIONAL PROFESSIONAL QUALIFICATIONS



National Professional Qualification for Leading Teaching (NPQLT)

Beginning Autumn 2024 – limited places available

Develop expertise and leadership in the art, craft and science of effective teaching, learning, curriculum and assessment

- Gain a prestigious, government-backed qualification and make progress in your career
- Learn flexibly around your job with a blend of online learning, virtual sessions and local face to face workshops
- Ideal for those who have, or are aspiring to have, responsibility to lead teaching in a subject, year-group, key stage or phase

Benefits for Participants

- Develop expertise in the art, craft and science of school improvement through people development, understanding how to lead everything from whole school programmes to specialist areas
- A blended learning experience which fits around your role where you learn and discuss key content online – no more sitting listening to presentations for hours
- Local virtual and face to face sessions that focus on real problem-solving, creating understanding, connecting with your peers and gaining depth of knowledge
- Ongoing preparation to give you confidence to pass the final assessment
- Facilitation and support from serving school leaders in excellent schools and delivery at local venues

For more information please email **John Collier** at jcollier@btsa.org



HAVENING TECHNIQUES

with Helen Dos Santos



What is Havening?

The Havening Techniques® are a healing modality that is designed to help individuals overcome problems that are the consequence of traumatic encoding by the brain developed by Dr. Ronald Ruden MD Ph.D .

The Havening Techniques® belong to a larger group of methods called psychosensory therapies that use sensory input to alter thought, emotions, mood and behaviour. The effect of the Havening touch also produces a calm pleasant state, so it can be used to work on positive states, behaviours, and to help build up resilience, self-confidence, reduce stress, break the pattern of anxiety to name a few.

How does it work?

Havening works through a change agent, a brain delta wave, generated by a simple smoothing touch on the palms of the hands, upper arms and face. These brain waves interact with the voltage dependant calcium channel on the glutamate activated neuron in the lateral amygdala. The approach of applying a smoothing touch is a simple and straight forward set of steps that the client can learn and apply to themselves. This means that Havening sessions can even be provided through a virtual meeting, meaning there are few barriers at all to quick and easy access. Learn how to apply Havening to yourself and this session will also start to explore how this gentle approach could help children regulate their emotions too.

Monday 23rd September 2024 (2.00 – 4.30pm)
at the BTSA Hub ST3 4TP

To book your place please email office@btsa.org

DEVELOPING A COACHING MANAGEMENT STYLE for St. Bart's school leaders



Thursday 3rd October 2024 (8.30am – 1.00pm)
at the BTSA HUB, Sussex Place, Longton, Stoke-on-Trent

Course Content

- Understand the difference between coaching & other management styles
- Gain insight as to how coaching helps others take more responsibility for their own actions
- Apply processes to reinforce strengths and explore strengths and explore challenges
- Helping you and your staff feel more engaged through learnt positive interactions
- Experience a coaching conversation and it's benefits during the training

Embracing a coaching style in leadership fosters an environment of positivity, trust, and rapport. This supportive atmosphere nurtures growth and mutual understanding within the school community. It encourages self-awareness and helps eliminate communication barriers, resulting in more productive interactions and stronger interpersonal connections.

PROFESSIONAL SERVICES



ST. BART'S
MULTI-ACADEMY TRUST



BTSA

PROFESSIONAL SERVICES



We are delighted to offer St. Bart's staff a range of training and development opportunities that cover wider aspects of our work.

They include:

- Asbestos Awareness (UKATA Accredited)
- Accident Investigations
- Duty to Manage Asbestos Training (UKATA Accredited)
- Contractors Health & Safety
- Emergency First Aid At Work
- Fire Marshal Training
- First Aid Training
- Health & Safety Courses
- IOSH Managing Safely
- Manual Handling
- Paediatric Training
- Risk Assessments
- Safer Recruitment Training
- Working at Heights Training

Further details on some of these courses will be emailed to schools throughout 2024-25.

THREE DAY FIRST AID AT WORK TRAINING COURSE



**Tuesday 17th – Thursday 19th September 2024
(9.00am – 4.00pm)**

Where a workplace first aid risk assessment identifies a need for a First Aider in the workplace, this three-day qualification meets the requirements of the Health and Safety (First Aid) Regulations 1981 and Health and Safety (First Aid) Regulations (Northern Ireland) 1982.

Participants will attain knowledge and the practical competence required to deal with a range of workplace first aid situations.

- **Meets employer's legal obligations**
- **Compliant with Resuscitation Council (UK) Guidelines**
- **3 year qualification**



Places are approximately £105 per person.
To book your place please email office@btsa.org

Location: The BTSA Hub, Belgrave St. Bartholomew's Academy,
Sussex Place, Longton, Stoke-on-Trent ST3 4TP

Time: 9.00am – 4.00pm (please bring your own lunch)

Parking: Free parking is available at Florence Sports and Social Club, ST3 4JS

SAFER RECRUITMENT TRAINING

For School Staff & Governors

Course Overview

This course gives participants the information and understanding they need to recruit safely. It is suitable for head teachers, school governors and all others who are involved in recruiting staff. Participants gain the skills they need to ensure that safeguarding is at the heart of their recruitment decisions.



Tuesday 24th & Thursday 26th September 2024
9.00am – 12.30pm

On Teams – link to be sent nearer the time
(Participants must attend both days)

Course content

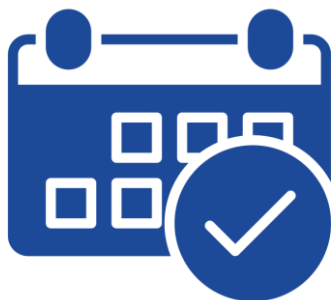
- safer recruitment and the context of safeguarding
- prevalence of abuse and profile of those who abuse
- how adults who abuse operate within organisations
- features of a safer recruitment process
- planning a safer recruitment process
- making the right decisions: interview and selection
- embedding and maintaining an ongoing culture of vigilance

Learning outcomes

- identify key features of staff recruitment that help deter or prevent the appointment of unsuitable people
- consider policies and practices that minimise opportunities for abuse or ensure its prompt reporting
- to review your own policies and practices in recruitment with a view to creating a safer culture

To book your place please email
office@btsa.org

H.R. COURSES



Managing Attendance

Tuesday 1st October 2024 (10.00 – 11.30am)

This session will focus on how to manage employees attendance via the attendance procedure for both intermittent and long term sickness absences. It would be useful for any colleagues who are responsible for this process, either to refresh their knowledge or to gain an understanding of how to apply the policy.



Probation Reviews

Tuesday 8th October 2024 (10.00 – 11.00am)

This session will focus on the requirements for employee probation review periods. We will look at the timescales and what support you may need to offer and the importance of this process. It would be useful for any colleagues who are responsible for carrying out probation review meetings with employees.



Carrying Out Disciplinary Investigations

Thursday 17th October 2024 (10.00 – 11.30am)

This session will look at how to carry out a disciplinary investigation and the role of an investigating officer.

All courses take place on Teams.

To book your place please email office@btsa.org

WORKING AT HEIGHT FOR SITE STAFF

This course covers the responsibilities of the site staff in relation to Working at Height Regulations 2005. It also gives them the opportunity to understand the organisation's policy and procedures for roof access and ladder safety.



Course Aims

- Give site staff an understanding of their responsibilities to working at height
- Enable delegates with the current procedures for roof access
- Understanding of the safe use of ladders
- Enable delegates to competently carry out and record the inspections of ladders

Course Content

- Employers and employees responsibilities under the Health and Safety at Work Act 1974
- Working at Height Regulations 2005
- Hierarchy of Control – Avoid, Prevent and Minimise
- Procedures for Roof Access
- Safe Use of Ladders
- Minimise the Fall Systems
- Theory assessment

Friday 11th October 2024 (9.00am – 12.00pm)
at the BTSA Hub ST3 4TP

To book your place please
email office@btsa.org



BJW
HEALTH AND SAFETY SERVICES

MANUAL HANDLING FOR PREMISES STAFF

Manual Handling training for site managers, site supervisors and caretakers will provide a good grounding in safe moving and handling techniques, as well as an understanding of the risks associated with such activities.



Course Aims

On completion of this occupational health and safety training course, site staff will be able to:

- Be aware of the regulations regarding the moving and handling of objects
- Discuss the anatomy of the spine and muscular system
- Demonstrate the safe moving and handling techniques under controlled conditions
- Explain the 4 factors of a Manual Handling Risk Assessment

Course Content

- Understand the issues surrounding Manual Handling in the workplace
- Look at the employers and employees responsibilities regarding the safe moving and handling of objects
- Understand the medical conditions associated with poor manual handling
- Principles of good posture and efficient movement principles
- See how to prevent injuries occurring through effective risk assessments
- Practice safe moving and handling techniques under controlled conditions
- Theory and practical assessment

Friday 11th October 2024 (1.00 – 4.00pm)
at the BTSA Hub ST3 4TP

To book your place please
email office@btsa.org



BJW
HEALTH AND SAFETY SERVICES

ASBESTOS AWARENESS

This is a half-day course targeting anybody who deals with estates and contractors.

Cost per person is approximately £30.



This course will assist employers in meeting the Control of Asbestos Regulations 2012 by explaining the properties of asbestos and its effects on the health of individuals, the types, uses and likely occurrences of asbestos and ACMs in buildings and plant, the general procedures to be followed in the event of an emergency and how to avoid the risks from ACMs.

Course Aims

To provide an awareness and develop the knowledge amongst employees as regards the hazards and risks posed by asbestos containing materials (ACMs). The course also gives an overview of the legislative measures in place to permit employees to safeguard themselves and others affected by work activities.

Course Content includes:

- The properties, risks and effects on health of asbestos exposure
- The types, uses, associated risks and likely occurrence of asbestos and Asbestos Containing Materials in buildings
- How to avoid the risk from asbestos
- Outline of legislation which is relative to asbestos

**Friday 8th November 2024 (1.00 – 4.00pm)
at the BTSA Hub ST3 4TP**

To book your place please
email office@btsa.org



BJW
HEALTH AND SAFETY SERVICES

ACCIDENT INVESTIGATION

Organisations have many key pieces of legislation they must comply with daily, such as the Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR). This training course provides a comprehensive framework of the accident investigation process, and emphasises the advantages of accident prevention. Acting in line with this legislation is vital for any business so that they can avoid fines and keep employees safe.



Course Aims

The accident investigation training course covers the following topics to give learners a good overview of Accident Investigation and the organisation's current procedures:

- Reasons for investigating accidents
- Definitions – Hazards, Accidents, Incidents and Near Misses
- Accident causation models – domino theory and multi causality
- Immediate, underlying and root causes protocol – what should be investigated, and by who
- Accident investigation procedures

Course Objectives

- Knowledge of the principles of accident investigation
- Explain the levels of an investigation
- Discuss the benefits of accident investigation
- Explain why you need to carry out an investigation
- Discuss the process and the stages in accordance with HSG 245 guidance "Investigating Accidents and Incidents"
- Understanding the SBMAT Accident Reporting and Investigation Procedures

Friday 15th November 2024 at the BTSA Hub ST3 4TP
(Half day course - timings to be confirmed)

To book your place please
email office@btsa.org



BJW
HEALTH AND SAFETY SERVICES

ASBESTOS DUTY TO MANAGE

This is a full day course, which covers asbestos awareness in the morning and duty-to-manage in the afternoon. It targets school principals (who are the asbestos duty holder) the school's deputy asbestos duty holder (for example an SLT member or premises manager) and premises managers. Cost per person is approximately £65.



This course covers an overview of the duty to manage asbestos in non-domestic premises as specified in Control of Asbestos Regulations (CAR) 2012. It will provide delegates with a basic understanding of CAR 2012 with particular reference to the duty holder (and who that could be), the surveys available, what to expect in a survey, and the asbestos management plan and its use and requirement.

Course Aims

- Be familiar with types, uses, risks and likely occurrences of asbestos in buildings and, where appropriate, items of plant
- Be familiar with the requirements as set out in CAR 2012
- Understand the requirements for asbestos surveys and different types of surveys
- Be familiar with the results of an asbestos survey report
- Understand the need for an asbestos management plan and its use

Course Content includes:

- Regulation 4 – Duty to Manage Asbestos in Non-Domestic Premises
- Asbestos Surveying
- Asbestos Survey Report
- The Asbestos Management Plan
- Defining work which is Non-Licensable and Licensable (including>NNLW)
- Assessment

Thursday 9th January 2025 at the BTSA Hub ST3 4TP
(9.00am – 4.00pm)

To book your place please
email office@btsa.org



BJW
HEALTH AND SAFETY SERVICES

HEALTH & SAFETY COURSES

Three Day First Aid Course (9.00am – 4.00pm)

Option A dates 17th – 19th September 2024
Option B dates 7th – 9th May 2025

Cost: £105 per person*

Two Day Paediatric Training (9.00am – 4.00pm)

Option A dates: 22nd and 23rd October 2024
Option B dates: 26th and 27th February 2025

Cost: £60 per person*

Fire Marshal Training (Half day course – 9.00am – 1.00pm)

16th October 2024

6th February 2025

5th June 2025

Course content includes practical use of the different types of extinguishers and theoretical training including legal duties, an understanding of fire, fire hazards and fire safety arrangements, emergency evacuation procedures.

Cost: £40 per person*

Emergency First Aid at Work

(1 day course – 9.00am – 4.00pm)

4th October 2024

13th January 2025

21st May 2025

Course content includes assessing an incident, managing an unresponsive casualty, and admitting CPR. We will also cover how to administer first aid in the event heart attacks, choking, head and spinal injuries, fractures, anaphylaxis, and more.

Cost: £40 per person*

IOSH Managing Safely

(3 day course – 9.00am – 4.00pm)

5th, 12th and 19th November 2024

Course content includes Introducing Working Safely, Defining Hazard and Risk, Identifying Common Hazards, Improving Safety Performance and Protecting our Environment. Throughout the course, you'll learn how to identify different types of hazards and decide how to control them. You'll use a risk assessment to communicate the likelihood of accidents, list the potential consequences, and apply controls.

Cost: £140 per person*

***Please note: Costs are approximate at time of publication (September 2024)**

**All courses take place in the BTSA Hub,
Sussex Place, Longton, Stoke-on-Trent ST3 4TP**

Free parking is available at Florence Sports and Social Club, ST3 4JS

To book your place please email office@btsa.org

EVENTS CALENDAR

2024-25



AUTUMN 2024

BTSA
HUB

ONLINE

KINGSLAND

OTHER

September 2024

9 th ALL DAY Trust EMB	10 th PM NPQSL LS 6	11 th	12 th AM T&L Seminar 1	13 th
16 th	17 th ALL DAY 3 Day First Aid PM Safeguarding	18 th ALL DAY 3 Day First Aid	19 th ALL DAY 3 Day First Aid	20 th
23 rd PM Havening Techniques	24 th AM Safer Recruitment PM VP Network C2 PM EB Webinar 1	25 th AM Business Meeting PM Senior Mental Health Leads Network	26 th AM Early Years Overview AM Safer Recruitment	27 th PM Attendance

October 2024

30 th ALL DAY Trust EMB	1 st AM Managing attendance PM Digital T&L	2 nd PM SEND Network	3 rd AM T&L Seminar 2 AM Coaching Management Style	4 th ALL DAY Emergency First Aid At Work
7 th AM NPQSL LW3	8 th AM Probation reviews PM English Network	9 th PM EEF SEND Session 3	10 th PM Art Network	11 th AM Working At Height PM Manual Handling PM Church Schools
14 th ALL DAY Carbon Literacy	15 th	16 th AM Fire Marshal Training AM Early Years Network	17 th AM Disciplinary Investigations PM Science Network PM D.T. Network	18 th
21 st ALL DAY SEND Conference	22 nd ALL DAY 2 Day Paediatric	23 rd ALL DAY 2 Day Paediatric	24 th PM Geography Network	25 th

November 2024

4 th	5 th ALL DAY 3 Day IOSH 1	6 th AM Early Years Network	7 th AM T&L Seminar 3 AM Health & Safety PM Maths Network PM History Network	8 th PM Asbestos Awareness
11 th	12 th ALL DAY 3 Day IOSH 2 PM Safeguarding PM EB Webinar 2	13 th PM VP Network C1	14 th PM Music Network	15 th Accident Investigation
18 th	19 th ALL DAY 3 Day IOSH 3	20 th PM SEND Network	21 st PM PSHE Network	22 nd PM Attendance
25 th PM NPQSL LS7	26 th	27 th AM Business Meeting PM Behaviour Network	28 th AM T&L Seminar 4	29 th

December 2024

2 nd ALL DAY Trust EMB	3 rd PM Digital T&L	4 th	5 th PM Language Network	6 th PM Church Schools
9 th	10 th PM R.E. Network	11 th	12 th PM Outdoor Learning	13 th

SPRING 2025

BTSA
HUB

ONLINE

KINGSLAND

OTHER

January 2025

6 th PM NPQSL LS8	7 th PM Safeguarding Network	8 th	9 th ALL DAY Asbestos Duty To Manage	10 th
13 th ALL DAY Emergency First Aid At Work	14 th	15 th PM EEF SEND Session 4	16 th AM T&L Seminar 5	17 th
20 th PM SEND Network	21 st PM English Network PM EB Webinar 3	22 nd PM Senior Mental Health Leads Network	23 rd	24 th PM Attendance Network
27 th	28 th	29 th PM VP Network C2	30 th	31 st

February 2025

3 rd ALL DAY Trust EMB	4 th PM Digital T&L Network	5 th AM Business Meeting AM Early Years Network	6 th AM T&L Seminar 6 AM Fire Marshal Training	7 th Maths Moderation AM Y2/Y4 PM Y6 PM Church Schools Network
10 th PM NPQSL LS9	11 th PM Sustainability Network	12 th	13 th	14 th ALL DAY SBMAT INSET
24 th	25 th PM Science Network	26 th ALL DAY Paediatric 1	27 th ALL DAY Paediatric 2	28 th

March 2025

3 rd	4 th	5 th ALL DAY Early Years Roadshow PM SEND Network	6 th AM T&L Seminar 7	7 th
10 th	11 th AM Health & Safety PM EB Webinar 4	12 th PM VP Network C1	13 th	14 th
17 th AM NPQSL LW4	18 th PM Maths Network	19 th PM Science Moderation	20 th PM R.E. Network	21 st
24 th	25 th English Moderation AM Y2 PM Y6 PM Safeguarding Network	26 th PM Behaviour Network	27 th AM T&L Seminar 8	28 th

April

31 st ALL DAY Trust EMB	1 st PM Digital T&L Network	2 nd	3 rd AM Early Years Network	4 th PM Attendance Network
7 th	8 th	9 th	10 th	11 th PM Church Schools Network

SUMMER 2025

BTSA
HUB

ONLINE

KINGSLAND

OTHER

April/May 2025

28 th	29 th	30 th AM Business Meeting	1 st PM SEND Network	2 nd PM VP Network C2
5 th	6 th PM Senior Mental Health Leads Network	7 th ALL DAY 3 Day First Aid	8 th ALL DAY 3 Day First Aid AM T&L Seminar 9	9 th ALL DAY 3 Day First Aid PM Church Schools Network
12 th	13 th PM Digital T&L Network	14 th	15 th	16 th PM Attendance Network
19 th ALL DAY Trust EMB	20 th PM Safeguarding Network PM EB Webinar 5	21 st ALL DAY Emergency First Aid At Work AM Early Years Network	22 nd AM T&L Seminar 10 PM English Network	23 rd

June 2025

2 nd	3 rd PM Maths Network	4 th PM VP Network C1	5 th AM Fire Marshal Training PM Art & Design Network	6 th PM D.T. Network
9 th	10 th PM Science Network	11 th	12 th AM T&L Seminar 11 PM Geography Network	13 th PM History Network
16 th PM Outdoor Learning Network	17 th PM R.E. Network	18 th PM SEND Network	19 th PM Music Network	20 th PM Church Schools Network
23 rd	24 th AM Health & Safety PM Computing Network PM EB Webinar 6	25 th AM Business Meeting PM Behaviour Network	26 th PM PSHE Network	27 th

July 2025

30 th ALL DAY Trust EMB	1 st	2 nd	3 rd AM T&L Seminar 12 PM PE Network	4 th PM Attendance Network
7 th	8 th PM Digital T&L Network PM Safeguarding Network	9 th PM	10 th PM Languages Network	11 th
14 th	15 th	16 th	17 th	18 th

INITIAL TEACHER TRAINING



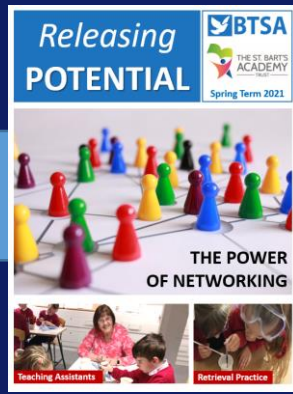
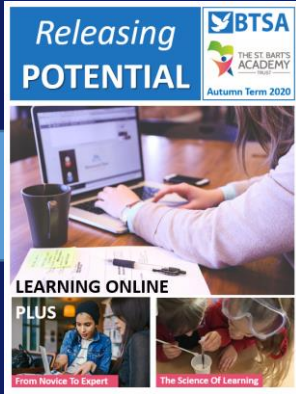
Train with **BTSA** to complete your PGCE Primary with QTS in just one year through our **Provider-Led, School-Based** route into teaching! Accredited by the **University of Derby**, our school based teacher training programme will help you realise your dream to become a teacher.

To find out more about our programme (to start September 2025) please find further information on DfE Apply <https://www.publish-teacher-training-courses.service.gov.uk/publish/organisations/14D/2024/courses/29MQ> and look out for links to our Information Evenings on our website: <https://sbmat.org/teacher-training/>

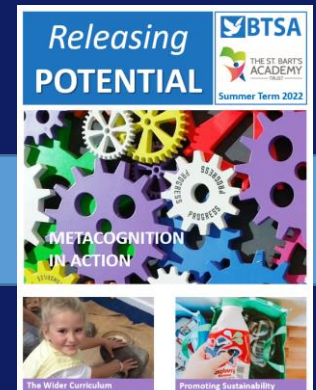
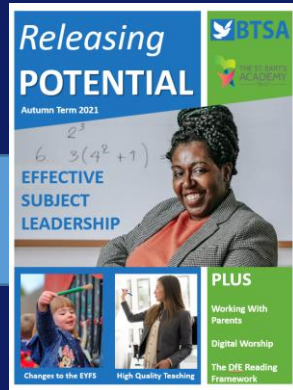
Taster Sessions

If you would like to arrange a half day taster session in a primary school to experience teaching from EYFS – Year 6 please email ecerioni@sbmat.org

OUR TRUST MAGAZINE



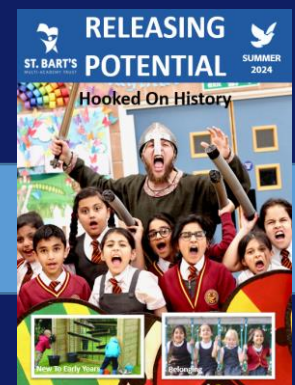
2020-21



2021-22



2022-23



2023-24

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