

ST MICHAELS COMMUNITY ACADEMY



JOB DESCRIPTION

Position: Teacher (Year 3)

Dates:	Closing Date Thursday 6th December 2018
Grade:	MPS
Salary:	
Location:	St Michael's Community Academy
Contract Type:	Temporary
Contract Term:	Full Time
Hours/Work patterns if Part Time	To Commence 1st January 2019, for two terms

Job Purpose:

The Head of school and Governors of St. Michael's Community Academy wish to appoint a temporary teacher to cover a maternity leave from January 1st 2019. This will be a full time position teaching a Year 3 class for two terms.

We are looking for a teacher who is a motivated team player and who is able to both fully engage children in their learning and make a positive contribution to all aspects of school life. The successful candidate will have the strongest commitment to the planning and delivery of quality learning experiences for our children, and will have the highest expectations of attainment, achievement and behaviour.

We can offer you a warm and welcoming working environment, delightful children who are eager to learn, and a commitment to staff development and career progression

Key Duties / Responsibilities:

Key Duties – Teaching

- Deliver the curriculum as relevant to the age and ability group/subject/s that you teach
- Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate
- Be accountable for the attainment, progress and outcomes of pupils' you teach
- Be aware of pupils' capabilities, their prior knowledge and plan teaching and differentiate appropriately to build on these demonstrating knowledge and understanding of how pupils learn
- Have a clear understanding of the needs of all pupils, including those with special educational needs; gifted and talented; EAL; disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them
- Demonstrate an understanding of and take responsibility for promoting high standards of literacy including the correct use of spoken English (whatever your specialist subject)
- If teaching early reading, demonstrate a clear understanding of appropriate teaching strategies e.g. systematic synthetic phonics
- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for pupils of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment
- Make accurate and productive use of assessment to secure pupils' progress
- Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback, reflect on progress, their emerging needs and to take a responsible and conscientious attitude to their own work and study

- Use relevant data to monitor progress, set targets, and plan subsequent lessons
- Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired as appropriate

Behaviour and Safety

- Establish a safe, purposeful and stimulating environment for pupils, rooted in mutual respect and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly
- Manage classes effectively, using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge pupils
- Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary
- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils
- Have high expectations of behaviour, promoting self control and independence of all learners
- Be responsible for promoting and safeguarding the welfare of children and young people within the school, raising any concerns following school protocol/procedures

Team working and collaboration

- Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them
- Contribute to the selection and professional development of other teachers and support staff including the induction and assessment of new teachers, teachers serving induction periods and where appropriate threshold assessments
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil
- Take part as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school

We offer:

- The chance to work with staff who are friendly, skilled, willing to learn and love their jobs
- Enthusiastic, happy children
- All equipment and protective clothing necessary for the job will be provided

Closing date:

Closing date for applications is Thursday 6th December 2018

Interviews:

Interviews will take place week commencing Monday 10th December 2018

St Michael's Community Academy is an equal opportunities employer. We welcome applications from all members of the community, regardless of gender, age, marital status, disability, ethnicity, religion, belief or sexual orientation.

St Michael's Community Academy is committed to the safeguarding and welfare of children and young people and expects all its employees to share this commitment. This post is exempt under the 'Rehabilitation of Young Offenders Act 1974' and the successful applicant will be subject to an enhanced check by the Disclosure and Barring Service (DBS).

Visits to the school are encouraged.

Application packs are available from the school office.
Please contact **Nina Tomkinson on 01270 685685 for further details.**

Contact Details:

Applications to be returned to:

Mrs Nina Tomkinson
St Michael's Community Academy,
Holland Street,
Crewe,
CW1 3SL

Telephone: 01270 685685

Email: admin@smcacademy.co.uk