



Strengths identified in the review:

- The School Principal and all staff share a clear vision of the benefits of parent partnership. There is a strong commitment to further develop parent partnership in a sustainable way.
- The LPPA process has been extremely well-led by the co-ordinator, who has worked hard to ensure success. The diverse working group has worked effectively together to achieve the award.
- The school is warm and welcoming with a real family atmosphere and nurturing ethos underpinned by the principles of 'Courtesy, Consideration and Respect'.
- Strong links have been built with the community and the school is a hub for community activities, many of which centre on the Green Giant' allotment which grows and sells food. The local Co-operative store is very involved in supporting the school through its community project.
- The school provides a safe haven in what can be a challenging wider community of tension and conflict. Enrichment activities give parents from diverse backgrounds the opportunity to get to know others and participate in a non-judgemental atmosphere.
- The reception area is bright and spacious, containing a range of information for parents. There is an electronic signing in system and reception staff are helpful and friendly.
- The school has a strong commitment to listening to parents and responding to their views and opinions.
- Parental satisfaction with the school is high: parents feel well-informed and well-supported and are confident that school provides a safe and caring learning environment for their children. They report that any issues or concerns are dealt with promptly and sensitively, and they value the school's open door policy. They also spoke highly of the staff, saying that they are 'friendly, approachable and that nothing is too much trouble for them'.
- Communication between home and school is excellent across a range of media, including letters, newsletters, text messaging, website, social media and the Class Dojo system.
- The provision for EAL families is good: bilingual staff are available and plans are in place to have translation videos on the school website.

- The Home School Link Worker is a long-standing member of staff with excellent knowledge of the community. She provides exceptional support for vulnerable families, either in person or through signposting to other agencies.
- Parents are encouraged to come into school to attend many activities, including the 'Outcomes' afternoons when the children showcase their learning. Informal opportunities are also provided in a variety of ways, including through the schools 'Green Giant' allotment.
- The positive culture of celebrating success is reflected in many ways throughout the school and all stakeholders interviewed value this and are very proud of the school's achievements.
- Nursery induction procedures enable relationships to be built with parents from the earliest opportunity. In-school transition is carefully planned and has been changed to ensure parents meet new teachers before their children move to the next year group.
- The children are confident, articulate and clearly enjoy school. They understand the benefits to them of their parents being more involved in school.
- The award has been used as a reflective tool to review practice and develop the LPPA in a meaningful and proactive way. Evaluation is starting to demonstrate the impact of parent partnership on attendance and punctuality.

Areas for development:

- Continue to develop the excellent practice that exists across the school in relation to parent partnership.
- Implement plans to restart the Parent Forum.
- Continue to explore innovative ways to engage those parents that are less involved in school life. For some, this could be done through the website and Class Dojo system by posting videos and information from workshops for parents who cannot make events.
- Implement plans to develop stronger links with feeder high schools to further strengthen transition.