



## **BTSA / St. Bart's Academy Trust S2SS Level Briefing Paper**

The following paper is an attempt to encapsulate the levels of response BTSA and St Bart's have in terms of School 2 School Support.

### **Level 1**

This low level of response would be triggered by a school level or (LA / MAT) request for additional support. This support may involve NLE, LLE, SLE support or training as requested by the school. The support given could include mentoring, coaching, specific training and telephone support. It is essentially, "light touch guidance", low intensity support, working alongside practitioners, which would probably be short term (X number of days) in its scope.

### **Level 2**

This medium level of response would be triggered by brokered support through a third party such as LA, Dioceses, and / or another MAT. This support may involve NLE, LLE, SLE support. The support given could include mentoring, coaching and telephone support. It may involve the need for a school review prior to any other support or interventions. It is a medium intensity intervention, involving more direct work on the ground, such as learning walks and shared practice visits, which would probably be in the short to medium term (X number of days over X number of weeks).

### **Level 3**

This high level of response would be triggered by brokered support through a third party such as LA, Dioceses. It may involve BTSA/St Bart's taking direct responsibility for a school or providing substantial and sustained support, e.g. leadership. This would involve NLE, LLE, SLE deployment. The support given may include a team being put together to add capacity to the school for a fixed period of time (X number of weeks / terms). It may also involve mentoring, coaching and direct support and challenge. It is most likely to be direct high intensity intervention, which is medium to long term in order to secure rapid and sustained school improvement.